



SOUTH SMITHS STATION ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT

South Smiths Station Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

South Smiths Station Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Increase the percentage of students in scoring mastery level on state and local assessments.
- Create a school wide intervention plan by providing struggling learners an additional 30 minutes of small group instruction.
- Include evidence of proper planning through daily lessons, collection and reporting of data, and of implementation of collaborative problem solving.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

- Teachers will schedule conferences each semester to review progress towards grade level standards.
- Teachers will also schedule conferences as needed to address academic concerns.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Progress reports and report cards will be provided to parents each nine weeks.
- Daily communication folders will go home with each student.
- PowerSchool Parent Portal is available for all parents to access.
- Weekly grades will be provided to parents.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- Conferences can be scheduled before and after school and during planning periods.
- Teachers can be contacted through emails, Remind 101, phone conferencing, and Google Meets video conferencing.
- Quarterly family involvement activities will be scheduled and may include virtual access.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Class parties
- Field trips
- Field Day
- Family Event Nights
- Awards Events

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Host activities (e.g., meetings, events) informing parents how they can be involved in the education of their children and be active participants in assisting in their education
- Communicate information through newsletters, school website, social media platforms, parent portal platforms, and personalized messages (e.g., phone calls, emails)
- Advertise (e.g., meetings, events) in an understandable and uniform format (e.g., announce school events in English and Spanish)
- Provide an interpreter or other translation services as needed for parent conferences and meetings

Parent Responsibilities

- We, as parents, will support our children’s learning in the following ways:
- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television my children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date