



# COMPREHENSIVE TITLE PROGRAMS AND PARENT FAMILY

ENGAGEMENT PLAN  
UNDER  
ELEMENTARY AND SECONDARY  
EDUCATION ASSISTANCE ACT OF  
1965

**PRESENTED BY**  
**Lee County School System**

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**School Improvement Accountability Federal**  
**Programs Coordinator**

## ***Vision Statement***

We envision a school system that promotes a passion for student learning, supports teachers, parents, and the community, and produces engaged and lifelong learners.

## ***Mission Statement***

The mission of the Lee County School System is to challenge every student to pursue dreams, succeed with integrity, and contribute meaningfully to a diverse society.

A decorative graphic at the bottom of the page consisting of two overlapping triangles. The triangle on the left is a muted teal color, and the triangle on the right is a mustard yellow color. They meet at a diagonal line running from the bottom left towards the top right.

# Lee County Strategic Plan



# Our Purpose for Today

- Welcome
- Define Title I, II, IV
- Allocations for Title I, II, III, and IV
- Explain how Lee County Schools allocates and spends federal funds.
- Review- Lee County Parent and Family Engagement Policy/Plan
- Recommendations on how to spend Lee County District Parenting Money \$2747.96

# Comprehensive Parent Advisory Meeting

## September 21, 2022

- What is Title I - ( Improving Basic Programs)
  - Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
  - Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students. ( All Lee County Schools are schoolwide programs.)
  - LEAs also must use Title I funds to provide Title I services to eligible children enrolled in private schools. ( The one private school declines money.)

- Title II - Title II, Part A is a U.S. Department of Education (ED) grant program that provides supplemental funding to help support effective instruction.
- Title III - Title III, Part A is a U.S. Department of Education (ED) grant program that provides supplemental funding for English Language Acquisition and Language Enhancement.
- Title IV- Part A is a U.S. Department of Education (ED) grant program that provides supplemental funding for student supports and academic enrichment. The purpose of the Title IVA grant program is to improve students' academic achievement by increasing the capacity of states, LEAs, schools and local communities to: 1. Provide all students with access to a well-rounded education; 2. Improve school conditions for student learning; and 3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students

# Comprehensive Parent Advisory Meeting

## September 21, 2022

- Federal Program Allocations
  - Title I- \$2,747,959.00
  - Title II- \$456,888.00
  - Title III-\$21,387.00
  - Title IV - \$204,192.00







# School Allocation PPA List - 100% Rule

Total Available for School Allocations: **\$2,572,013.52**  
Average Per Pupil Amount (PPA): **\$974.62**

School Code	School Name	Low Income		Actual Allocation		90% Portion
		Percent	Public Count	PPA	Public Amount	
041-0030	Loachapoka High School	75.42 %	178	\$3,244.77	\$577,569.06	\$1,668.17
041-0031	Loachapoka Elementary School	71.23 %	203	\$3,244.67	\$658,668.01	\$1,902.46
041-0021	Beulah Elementary School	58.35 %	381	\$696.29	\$265,286.49	\$3,570.63
041-0011	Beauregard Elementary School	57.94 %	376	\$695.89	\$261,654.64	\$3,523.77
041-0040	Sanford Middle School	52.48 %	286	\$560.88	\$160,411.68	\$2,680.32
041-0062	South Smiths Station Elementary School	45.41 %	312	\$557.57	\$173,961.84	\$2,923.98
041-0061	East Smiths Station Elementary School	42.88 %	322	\$525.67	\$169,265.74	\$3,017.70
041-0072	Wacoochee Elementary School	41.08 %	251	\$525.30	\$131,850.30	\$2,352.30
041-0050	West Smiths Station Elementary School	40.54 %	330	\$525.29	\$173,345.70	\$3,092.67
Totals:			2639		\$2,572,013.46	\$24,732.00
Remaining:					\$0.06	
Total Schoolwide Amount (includes 90% portion):						\$2,596,745.46

# Title I Breakdown

- \$1,480,243.54 - salaries ( Seven STEM Teachers, Two Behavior Support, Twelve General Education Teachers, One EL, Two Resource, and Two Paraprofessionals)
- \$501,144.00- benefits
- \$474,203.18- materials and supplies
- \$29,479.46- Parenting
- \$100,242.34- Professional Learning
- \$142,556.00- One-half administrator, one-half administrative assistant, and Eighty-percent EL Lead Teacher

# Title II Breakdown

## \$456,888.00

- Three Class Size Reduction Teachers ( Salary \$149,706.00 and Benefits \$57,345.00)
- One Technology Specialist PD Coordinator ( four percent of pd salary) (\$83,275.00 Salary and \$26,092.00 )
- Instructional Staff Development \$140,470.00
  - Science -\$20,0067
  - Math-\$20,0067
  - Social and Emotional- \$20,0067
  - English Language Arts- \$20,0067
  - Technology -\$20,0067
  - Leadership- 20,0067

( stipends for planning,travel, registration, professional learning supplies)

# **What is Title IV, Part A?**

## **Student Support and Academic Enrichment program**

This program is intended to help meet these goals by increasing the capacity of State educational agencies, local educational agencies, schools, and local communities to:

- 1.) provide all students with access to a well-rounded education.
- 2.) improve school conditions for student learning.
- 3.) improve the use of technology to enhance academic achievement and digital literacy of all students. (ESSA section 4101)

# **Title IV, Part A Budget = \$204,192**

## **Well-Rounded Education = \$41,000**

- STEM program (Grades 4-6) materials and supplies = \$30,000
- Music program (Grades 7-8) materials and supplies (e.g., band equipment) = \$11,000

## **Safe and Healthy Student = \$162,692**

- Helping Families Initiative program (all students) = \$85,000
- School safety (surveillance cameras) (high schools) = \$77,692

## **Effective Use of Technology = \$500**

- Equipment for school counselors (as needed) = \$500

# Parent Advisory Committee

November 10, 2022

## Agenda

- Parent Engagement Plan and Policy Review
- Review our survey results
- Finalize Parent Engagement CO funds

# Why is parent engagement important?

Over 30 years of research has proven parent engagement is one of the largest determining factors related to school success. Research has demonstrated when parents are engaged in their children's education in positive ways, children achieve higher grades and test scores, have better attendance at school, complete more homework, demonstrate more positive attitudes and behavior, graduate at higher rates, and have greater enrollment in higher education.



# What does the research say about parent engagement?

The most accurate predictor of a student's achievement in school is not family income or social status, but the extent to which the student's family is able to: (1) create a home environment that encourages learning; (2) communicate high, yet reasonable, expectations for their children's achievement and future careers; and (3) become involved in their children's education at school and in their community.

# What are the benefits of parent engagement?

The most important benefit of parent engagement is better educated, more informed parents who have a direct impact on children and their success in school. Other benefits include greater community awareness, appreciation for a job well done, increased interest, and meaningful engagement from parents.

- Student success hinges on parent/family engagement.
- School quality depends on parent/family engagement.

(Source: National PTA's National Standards for Parent/Family Involvement Programs, [www.pta.org](http://www.pta.org))

# REMINDER TITLE I – PROGRAM OVERVIEW

- Title I Part A is a federal program providing supplemental resources to Local Educational Agencies (school districts), assisting students in poverty to meet challenging state academic standards. In order to access these funds, schools must have a poverty threshold of at least 40% based on free and reduced lunch application. Schools that rank into Title I deliver supplemental services through a [Schoolwide Program](#) (SWP) model.
- Supplemental funds are over and above the general revenue funds the districts and schools receive to support the base programs. They are funds which are granted to districts and to schools for specific program purposes and must be used only to support and enhance the district's and school's regular program.
- [Lee County School's Title I budget for FY23](#) is [\\$2,747,959.00](#), and may be reviewed at any time by request.

- Lee County Schools places a strong focus on affording parents substantial and meaningful opportunities to participate in the education of their children, and provide materials and training to help parents to work with their children to improve their children's achievement. The following workshops will be held during the school year :

Meeting	Dates
Title I Revision Meeting	TBD
Annual Title I Meeting	
Family Math Night	
Donuts with Dad	
Family Literacy Night	
Family Art Night	
Muffins with Mom	
STEM/ Project Night	
Volunteer Appreciation Breakfast/Career Day	
Student Led Conferences	

- Title I requires that schools be staffed with highly qualified teachers and paraprofessionals. At the beginning of each school year, parents must be notified of their right to request information regarding the professional qualifications of the students classroom teachers.

# LEA District Level Parent and Family Engagement Policy/Plan

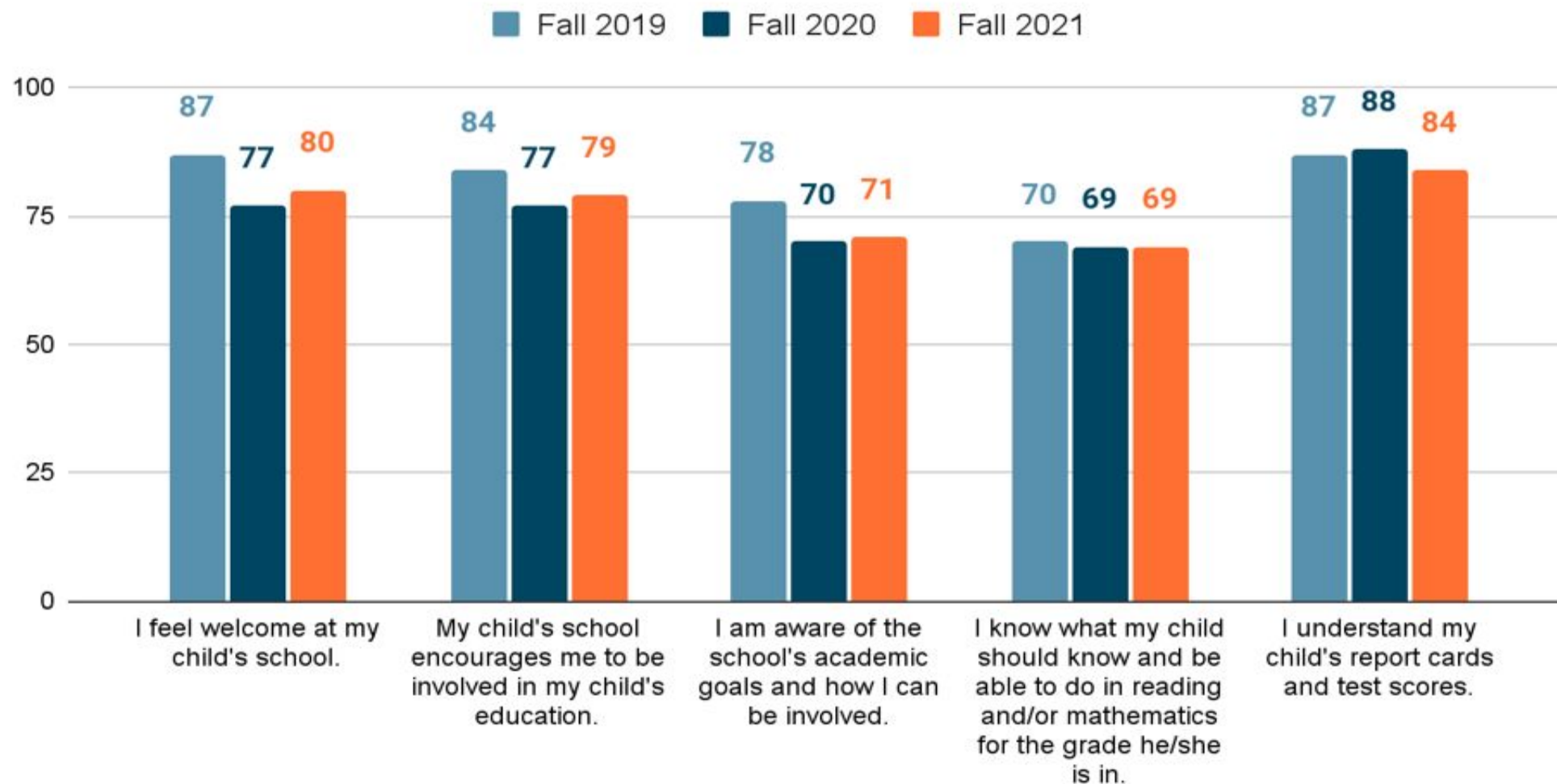
- a) Requirements
- b) Jointly Developed
- c) Technical Assistance
- d) Annual Evaluation- Survey
- e) Reservation of Funds LCBOE \$2748.00 (Recommendations of ways to spend)
- f) Building Capacity for Parents- Ideas

What are the results of Lee County Schools'  
Previous Surveys?

## Title I Parent Survey Data Over Time

The Title I Parent survey asks parents to rate their level of agreement with statements from 1 (Strongly Disagree) to 5 (Strongly Agree). The graph below shows the percentage that parents selected 5 (Strongly Agree) or 4 (Agree) for some of the statements related to communication and culture.

### Title I Parent Survey



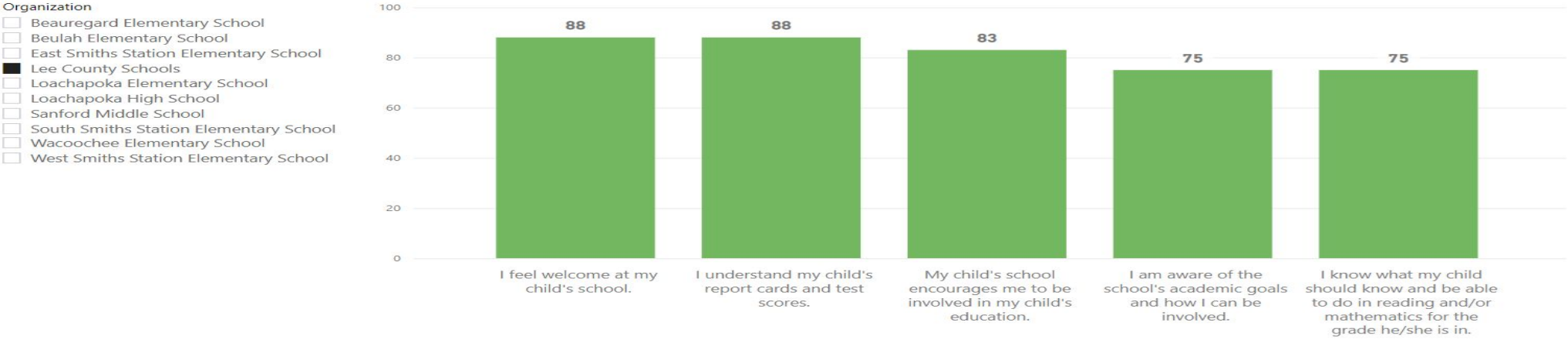


# Survey Results

CC 3) Demonstrate a commitment to fostering a positive, welcoming, and collaborative culture

Parent Survey Results (Fall 2022)

The Title I Parent survey asks parents to rate their level of agreement with statements from 1 (Strongly Disagree) to 5 (Strongly Agree). The graph below shows the percentage of frequency that parents selected 5 (Strongly Agree) or 4 (Agree) for some of the statements related to communication and culture.



# Parent Engagement Plan and Evaluation Review

- <https://drive.google.com/drive/folders/1nyD5nXclhbJzmmMi7XexfLx-nBMhXZIf>
- [https://docs.google.com/document/d/1BTHOsCsTAdn\\_rwvyssoH\\_7zuGmNg5fCI/edit](https://docs.google.com/document/d/1BTHOsCsTAdn_rwvyssoH_7zuGmNg5fCI/edit)

# Ideas for the Parental Involvement Money-\$2746.00

- Communication APP for Lee County

Questions, Comments, Suggestions from Committee

Next Date of Meeting---November 10





