<table>
<thead>
<tr>
<th>Dates</th>
<th>Social Studies Standards</th>
<th>LCS Adopted Resource Chapter and pg #</th>
<th>Additional Resources</th>
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</thead>
<tbody>
<tr>
<td>August 7-</td>
<td>K.1. Sequence events using schedules, calendars, and timeline</td>
<td>Week 1: K.7, K.11</td>
<td>Wonders:</td>
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<tr>
<td>October 8</td>
<td>a. Differentiating among broad categories of historical time</td>
<td>Week 2: K.8, K.10</td>
<td>U1W1, U3W1, U4W3, U6W3, U7W2,</td>
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<td></td>
<td>K.2. Identify rights and responsibilities of citizens within the family, classroom,</td>
<td>Week 3: K.2, K.3</td>
<td>U8W1, U9W2, U10W1, U10W3</td>
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<td></td>
<td>school, and community.</td>
<td>Week 4: K.2, K.11, K.12, K.12a</td>
<td>U8W2</td>
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<td></td>
<td>Examples: taking care of personal belongings and respecting the property of others,</td>
<td>Week 5: K.1, K.1a</td>
<td>U8W1</td>
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<td></td>
<td>following rules and recognizing consequences of breaking rules, taking responsibility</td>
<td>Week 6: K.1, K.1a, K.8, K.9, K.11, K.12, K.12a</td>
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<td>for assigned duties</td>
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<td>K.3. Describe how rules provide order, security, and safety in the home, school, and</td>
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<td>community.</td>
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<td>a. Constructing classroom rules and procedures</td>
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<td>b. Determining consequences for not following classroom rules and procedures</td>
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<td>K.7. Describe roles of helpers and leaders, including school principal, school</td>
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<td>custodian, volunteers, police officers, and fire and rescue workers.</td>
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<td>K.10. Apply vocabulary related to giving and following directions.</td>
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<td>Example: locating objects and places to the right or left, up or down,</td>
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<td>K.11. Identify symbols, customs, famous individuals, and celebrations representative of</td>
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<td>our state and nation.</td>
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<td>Example: customs—pledging allegiance to the United States flag, singing “The Star –</td>
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<td>Spangled Banner</td>
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<td>K.12. Describe families and communities of the past, including jobs, education,</td>
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<td>transportation, communication, and recreation.</td>
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<td>a. Identifying ways everyday life has both changed and remained the same</td>
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</tbody>
</table>
|          | K.1 Sequence events using schedules, calendars, and timelines.  
|          | Examples: daily classroom activities, significant events in students’ lives  
|          | K.1.a Differentiating among broad categories of historical time  
|          | Examples: long ago, yesterday, today, tomorrow  
|          | K.4. Differentiate between needs and wants of family, school, and community.  
|          | K.4.a Comparing wants among different families, schools, and communities  
|          | K.8. Recognize maps, globes, and satellite images  
|          | K.10. Apply vocabulary related to giving and following directions.  
|          | Examples: locating objects and places to the right or left, up or down, in or out, above or below  
|          | K.11. Identify symbols, customs, famous individuals, and celebrations representative of our State and nation.  
|          | Example: customs—pledging allegiance to the United States flag, singing "The Star–Spangled Banner"  
| Oct.-Dec. | K.12. Describe families and communities of the past, including jobs, education, transportation,  
|          | Week 7: K.8, K.9, K.10  
|          | Week 8: K.1, K.1a, K.12, K.12a  
|          | Week 9: K.4, K.4a, K.11, K.12, K.12a  
|          | Week 10: K.1, K.1a, K.8, K.9, K.12a  
|          | Week 11: K.8, K.9, K.10  
|          | Week 12: K.1, K.9  
| Jan.-March | K.2. Identify rights and responsibility of citizens within the family, classroom, school, and community.  
|          | Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties  
|          | K.3. Describe how rules provide order, security, and safety in the home, school, and community.  
|          | K.3a. Constructing classroom rules and procedures  
|          | K.3b. Determining consequences for not following classroom rules and procedures  
|          | K.6. Compare cultural similarities and differences in individuals, families, families, and communities.  
|          | Examples: celebrations, foods, traditions  
|          | K.8. Recognize maps, globes, and satellite images.  
|          | Week 13: K.8, K.9  
|          | Week 14: K.2, K.3, K.3a, K.3b  
|          | Week 15: K.8, K.9  
|          | Week 16: K.8, K.9  
|          | Week 17: K.6  
|          | Week 18: K.11  
|          | Week 14: rules, procedures, & consequences covered daily  
|          | Week 15: satellite images - [http://www.google.com/earth](http://www.google.com/earth)  
|          | *Also visited in Wonders:  
|          | K.2. U1W3, U3W1, U4W3, U6W3, U7W2, U6W1, U8W2, U10W1, U10W3  
|          | K.6. U4W2  
|          | K.8. U3W3, U4W2  
|          | K.11 U8W1  
|          | Wonders:  
|          | U8W2  
|          | **Kindergarten Social Studies Standards And Curriculum Alignment**
| March 5–May 18 | Week 19: K.1, K.8, K.11, K.12, K.12a,  
|               | Week 20: K.1, K.1a, K.11, K.12, K.12a  
|               | Week 21: K.1a, K.2, K.3, K.3a, K.8, K.9  
|               | Week 22: K.1a, K.4, K.4a, K.8, K.12, K.12a  
|               | Week 23: K.5, K.7, K.11  
|               | Week 24: K.4, K.4a, K.5  
| Wonders:      | U4W2  
|               | U3W3  
|               | U8W2  
|               | U8W1  

**Kindergarten Social Studies Standards And Curriculum Alignment**

| March 5–May 18 | K.1. Sequence events using schedules, calendars, and timelines.  
|                | Examples: daily classroom activities, significant events in students’ lives  
|                | K.1.a Differentiating among broad categories of historical time  
|                | Examples: long ago, yesterday, today, tomorrow  
|                | K.2 Identify rights and responsibilities of citizens within the family, classroom, school, and community  
|                | K.3 Describe how rules provide order, security, and safety in the home, school, and community.  
|                | K.3.1 Constructing classroom rules and procedures  
|                | K.4 Differentiate between needs and wants of family, school, and community.  
|                | K.5 Differentiate between goods and services.  
|                | Examples: goods—food, toys, clothing services—medical care, fire protection, law enforcement, library resources  
|                | K.7 Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.  
|                | K.8 Recognize maps, globes, and satellite images.  
|                | K.9 Differentiate between land forms and bodies of water on maps and globes.  
|                | K.11 Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.  
|                | Examples: symbols—United States flag, Alabama flag, bald eagle  
|                | customs—pledging allegiance to the United States flag, singing “The Star—Spangled Banner”  
|                | individuals—George Washington, Abraham Lincoln; Squanto; Martin Luther King, Jr.  
|                | celebrations—Fourth of July, Memorial Day, Veterans Day  
|                | K.12 Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.  
|                | K.12.a Identifying ways everyday life has both changed and remained the same |