

## Family Engagement Plan

Beulah Elementary  
School

2020-2021

**I. Mission and Beliefs of Beulah Elementary School** In order to understand our plan for family engagement, it is first necessary to review our school mission statement and beliefs, which were reviewed and created by a stakeholder team including parents, students, faculty, staff, and community members. A survey of stakeholders each year will ensure that the beliefs and mission still reflect our desires for our school and its students.

**Mission Statement:** Beulah Elementary School and the Lee County School System will take a prominent role advocating a progressive education for each student in our schools. The mission of Beulah Elementary and Lee County Schools is to educate every student through a comprehensive and academically challenging curriculum taught in a safe and nurturing environment. We challenge students to pursue dreams, succeed with integrity, and contribute meaningfully to a diverse society.

**Beliefs:** 1. Learning is a lifelong process and the quality of that process depends on the involvement of the home, school and community.

2. Reading is the foundation for expanding knowledge and thought.

3. Communication is at the heart of the education process and essential to learning.

4. All students can and have the right to learn.

5. An orderly, safe environment is conducive to learning

6. Providing role models for teamwork is

essential.

7. Adequate funding for materials and personnel are essential.

8. Care for both personal and academic growth must be valued. A quality education encompasses not just academic needs, but the ability to encourage creativity, self-esteem and respect for one another.

## **II. Family Engagement Philosophy of Beulah Elementary School:**

In order to fully meet the needs of the whole child, we must develop practices and strategies that will engage families and the community, creating a strong partnership between home and school that fosters communication and shared responsibility. a. Policy is developed with parental input and is distributed to parents: The Parent Advisory Committee (PAC) is comprised of teachers from each grade level, the principal, assistant principal, counselor and parents. This committee designed the “Plan for Family Engagement” and meets each quarter. The PAC communicates decisions and actions through school newsletters and through the school’s website. The Plan for Family Engagement will be sent home within the first 10 days of school.

b. Meetings are held at different times of the day so that more parents can attend (ex: mornings or evenings) We offer our families before, during, and after school opportunities to be involved and engaged in our school operations. We provide academic support to students needing remediation during, and after school. The teachers communicate to parents that they are available for discussions or phone conferences during their planning time as well as before or after school any day.

c. Parents are involved in planning, reviewing, and improving parent involvement programs, school parental involvement policy, and the joint development of the school wide program ACIP. The PAC (Parents Advisory Committee) meets quarterly to make decisions that impact the greater school community.

d. Parents are provided with timely information. At Beulah Elementary School, we believe it is vital to communicate regularly with families: The school calendar is part of the Parent/Student Handbook that is provided for families. The calendar reflects

important state, local, and school dates and events. It also includes holidays in which our school will be closed.

Additionally, teachers send weekly newsletters to families. Each teacher has a webpage with information for families. Teachers also use Remind, Class Dojo and other two way communication in order to communicate important dates and events to parents. The school webmaster updates and maintains the school website and Facebook to communicate with families. Students have a daily planner in which they write important class information. This goes home daily for the parents to see. Students have Nikki Folders where parents are able to see communications from teachers on a daily and weekly basis.

e. The school sends home standardized assessment information with explanations on how to interpret the scores. If parents have questions about the results, they may schedule meetings with the principal or teacher.

f. The school schedules meetings requested by parents so that they may give suggestions and be part of the decision-making process about the education of their child. The school personnel listen to the views of the parents as they explain their challenges and difficulties and then responds with suggestions and accommodations that will best meet the needs of the child.

Teachers may also request conferences with parents when they see that a child is experiencing difficulty, in order to discuss how to motivate a child, to offer suggestions for enrichment, remediation, and to solicit help and support at home. It is important that the focus is always on what is best for the child.

g. The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help achieve the state's high standards.

This compact is distributed and discussed at the Title I Parent Meeting. The parents then take the document home to review with their children and return it to school.

h. Communication between teachers and parents is vitally important. The following measures are taken to ensure families and the school is communicating regularly. Daily Planners or conduct calendars are provided to every student so that they may write down important information that parents need to see and students need to remember. Email communication is used between parents, principal, and teachers. Conferences between parents/teachers/principal occur during the school year when the need arises. The website address was communicated to parents in the parent meetings and in the student handbook. The website includes information on the following:

- i. School motto, mission statement, beliefs, and vision
- ii. Lee County Schools calendar link
- iii. Beulah Elementary School calendar and important dates
- iv. School address and phone numbers
- v. Roster of faculty and staff and their email addresses
- vi. Parent/Student Handbook
- vii. Resources for students and parents

Curriculum Night is held to share information with families about routines, procedures, curriculum, assessment, opportunities and programs at Beulah Elementary School. Parents are invited to be involved at our school through the welcoming letter from the principal, on the website, and in the parent/student handbook. The school maintains a Facebook page for the community. Teachers communicate by phone, email, and face-

to-face conferences and maintain a log of parent contact. Teachers use Remind, Classroom Dojo or conduct calendars in order to update parents about important information.

i. The school will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology.

j. Reasonable support is given for parental involvement activities as parents may request. The faculty and staff at Beulah Elementary School strive to provide whatever resources, flexibility, or encouragement to meet the needs of our families. Parents attend special class events, field trips, parties, celebrations, programs, and plays.

k. We encourage and support the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language such parents understand. We will use translated documents to send to families of limited English proficiency. We will bring in a translator to interpret during meetings if needed. The school has a staff member who is proficient in Spanish. We will be sensitive to the needs of diverse families by offering to assist them in completing paperwork and reading forms.

#### School Family Friendly Contacts

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