

Beulah Elementary School

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Beulah Elementary School-Parent Compact 2020-2021

Beulah Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2020-2021.

SCHOOL RESPONSIBILITIES

Beulah Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- provide enrichment opportunities for students to strive towards high academic standards;
- actively encourage and promote student engagement strategies to enhance student's learning;
- have and enforce high expectations for everyone involved with the education of our students;
- embrace curriculum and technology changes; give stakeholders chances to examine resources;
- provide a consistent, safe, and nurturing learning atmosphere for all students to grow daily; and
- provide a disciplined environment where teachers can teach and students can learn effectively.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Week of August 24-28, 2020
 - Week of August 24-28, 2020
 - TBD
 - TBD
- Pre-K-2nd Grade Open House Night via Zoom
3rd-6th Grade Open House Night via Zoom
Fall Student-Led Conferences
Spring Student-Led Conferences

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- send progress reports home during the midpoint of each grading period and report cards every nine weeks; and
- provide a daily school communication folders that will go home with each student.

4. Provide parents reasonable access to staff. Specifically, staff will be able for consultation with parents as follows

- during Open House Night, as well as during fall and spring Student-Led Conference dates; and
- excellent opportunities to establish regular communication include phone calls, parent conferences, emails, text messaging/Remind, Class DoJo, and attendance at school events when available.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- invite parents to volunteer;
- extend flyers, invitations, and other notifications to attend various events;

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- provide an interpreter as needed for parent conferences and meetings; and
- utilize district resources to provide written communications in a language that parents can understand.
- listen to and consider Parent Advisory Committee (PAC) suggested recommendations:

- August 26, 2020 Parent Advisory Meeting @ 7:00 AM and 5:30 PM via Zoom
- November 10, 2020 Parent Advisory Meeting @ 7:00 AM and 5:30 PM via Zoom
- February 19, 2021 Parent Advisory Meeting @ 7:00 AM and 5:30 PM via Zoom
- May 6, 2021 Parent Advisory Meeting @ 7:00 AM and 5:30 PM via Zoom

PARENT/GUARDIAN RESPONSIBILITIES

We as parent/guardians will support our student's learning in the following ways:

- staying informed about my child's education and communicating with the school by promptly reading all notices from the school/district;
- utilizing INOW/Chalkable to review grades and monitor attendance and tardies
- support discipline plans of the classroom and school;
- supply my child with necessary school supplies;
- find a quiet place for homework, check for completion, and return to school daily;
- actively encourage and stay involved in what my child is learning;
- have high expectations for my child by encouraging my child to do his/her best in school;
- participate, as appropriate, in decisions relating to my children's education;
- take initiative to communicate with my student's teacher and volunteer in my child's classroom;

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- treat all of my peers and adults with respect and care;
- attend class regularly and be prepared with necessary supplies on a daily basis;
- cooperate with my teachers and follow the directions given on a daily basis;
- give to my parents/guardians all notices and information received by me from my school every day;
- complete my homework each day and ask for help when I need;
- read every day outside of school time
- do my work to the best of my ability each and every day.

Parent(s)/ Guardian Signature / Date

Teacher Signature / Date



3 August 2020

Principal Signature / Date

Student Sign