



Grade 4 Social Studies Standards And Curriculum Alignment

Dates	Social Studies Standards	LCS Adopted Resource Chapter and pg #	Additional Resources
17 Days	<p>1. Compare historical and current economic, political, and geographic information about Alabama on thematic maps, including weather and climate, physical-relief, waterway, transportation, political, economic development, land-use, and population maps.</p> <ul style="list-style-type: none"> Describing types of migrations as they affect the environment, agriculture, economic development, and population changes in Alabama 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 2, pages 36-73 Chapter 3, page 99 Chapter 4, pages 115 and 125 Chapter 5, page 133 Chapter 6, 166 and 170 Chapter 7, page 20 Chapter 8, page 233 Chapter 14, pages 386, 388, 390, and 395 Chapter 15, page 429 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 15,16,18, 19, 74, 53, and 63</p> <p>*see CD-ROM for additional resources from textbook</p>
10 Days	<p>2. Relate reasons for European exploration and settlement in Alabama to the impact of European explorers on trade, health, and land expansion in Alabama.</p> <ul style="list-style-type: none"> Locating on maps European settlements in early Alabama, including Fort Condé, Fort Toulouse, and Fort Mims Tracing, on maps and globes, routes of early explorers of the New World, including Juan Ponce de León, Hernando de Soto, and Vasco Núñez de Balboa Explaining reasons for conflicts between Europeans and American Indians in Alabama from 1519 to 1840, including differing beliefs regarding land ownership, religion, and culture 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 3, pages 74-105 Chapter 4, pages 106-129 Chapter 1, pages 18 and 24 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 24-27, and 29</p> <p>*see CD-ROM for additional resources from textbook</p>
10 Days	<p>3. Explain the social, political, and economic impact of the War of 1812, including battles and significant leaders of the Creek War, on Alabama.</p> <p>Examples:</p> <ul style="list-style-type: none"> social—adoption of European culture by American Indians, opening of Alabama land for settlement political—forced relocation of American Indians, labeling of Andrew Jackson as a hero and propelling him toward Presidency economic—acquisition of tribal land in Alabama by the United States <p>Explaining the impact of the Trail of Tears on Alabama American Indians' lives, rights, and territories</p>	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 3, pages 74-105 Chapter 4, pages 106-129 Chapter 1, page 18 Chapter 5, page 133 Chapter 6, pages 187-189 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 33-39, and 58</p> <p>*see CD-ROM for additional resources from textbook</p>



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15 Days	<p>4. Relate the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.</p> <ul style="list-style-type: none"> Recognizing natural resources of Alabama during the early nineteenth century Describing human environments of Alabama as they relate to settlement during the early nineteenth century, including housing, roads, and place names 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 2, pages 36-73 Chapter 5, pages 130-161 Chapter 1, page 21 Chapter 6, pages 182-184 	<p>www.mystatehistory.com www.applus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 53</p> <p>*see CD-ROM for additional resources from textbook</p>
12 Days	<p>5. Describe Alabama's entry into statehood and establishment of its three branches of government and the constitutions.</p> <ul style="list-style-type: none"> Explaining political and geographic reasons for changes in location of Alabama's state capital Recognizing roles of prominent political leaders during early statehood in Alabama, including William Wyatt Bibb, Thomas Bibb, Israel Pickens, William Rufus King, and John W. Walker 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 6, pages 162-191 Chapter 15, pages 418-441 Chapter 5, page 139 Chapter 11, page 301 	<p>www.mystatehistory.com www.applus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 54 and 128</p> <p>*see CD-ROM for additional resources from textbook</p>
10 Days	<p>6. Describe cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople.</p> <ul style="list-style-type: none"> Examples: cultural—housing, education, religion, recreation economic—transportation, means of support political—inequity of legal codes Describing major areas of agricultural production in Alabama, including the Black Belt and fertile river valleys 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 5, pages 130-161 Chapter 6, pages 162-191 Chapter 2, pages 43 and 44 	<p>www.mystatehistory.com www.applus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 45-50, 56, and 57</p> <p>*see CD-ROM for additional resources from textbook</p>



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7 Days	<p>7. Explain reasons for Alabama's secession from the Union, including sectionalism, slavery, states' rights, and economic disagreements.</p> <ul style="list-style-type: none"> Identifying Alabama's role in the organization of the Confederacy, including hosting the secession convention and the inauguration ceremony for leaders Recognizing Montgomery as the first capital of the Confederacy Interpreting the Articles of the Confederation and the Gettysburg Address 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 7, pages 192-219 Chapter 3, page 102 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 62 and 63</p> <p>*see CD-ROM for additional resources from textbook</p>
7 Days	<p>8. Explain Alabama's economic and military role during the Civil War.</p> <ul style="list-style-type: none"> Examples: economic—production of iron products, munitions, textiles, and ships military—provision of military supplies through the Port of Mobile, provision of armament center at Selma Recognizing military leaders from Alabama during the Civil War Comparing roles of women during and after the Civil War on the home front and battlefield Explaining economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of the transportation infrastructure, and high casualty rates 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 7, pages 192-219 Chapter 8, page 221 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 64-67</p> <p>*see CD-ROM for additional resources from textbook</p>
8 Days	<p>9. Analyze political and economic issues facing Alabama during Reconstruction for their impact on various social groups.</p> <ul style="list-style-type: none"> Examples: political issues—military rule, presence of Freedmen's Bureau, Alabama's readmittance to the Union economic issues—sharecropping, tenant farming, scarcity of goods and money Interpreting the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States Identifying African Americans who had an impact on Alabama during Reconstruction in Alabama Identifying major political parties in Alabama during Reconstruction 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 8, pages 220-235 Chapter 9, pages 240, 242-243, and 265 Chapter 11, page 305 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 71-73</p> <p>*see CD-ROM for additional resources from textbook</p>



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20 Days	<p>10. Analyze social and educational changes during the late nineteenth and early twentieth century for their impact on Alabama.</p> <ul style="list-style-type: none"> • Examples: social—implementation of the Plessy versus Ferguson —separate but equal court decision, birth of the National Association for the Advancement of Colored People (NAACP) • educational—establishment of normal schools and land-grant colleges such as Alabama Agricultural and Mechanical (A&M) University, Auburn University, Tuskegee University, Alabama State University • Explaining the development and changing role of industry, trade, and agriculture in Alabama during the late nineteenth and early twentieth centuries, including the rise of Populism • Explaining Jim Crow laws • Identifying Alabamians who made contributions in the fields of science, education, the arts, politics, and business during the late nineteenth and early twentieth centuries 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> • Chapter 9, pages 236-269 • Chapter 10, pages 270-297 • Chapter 12, page 334-336 • Chapter 16, page 442-471 • Chapter 1, pages 7-10, 13, 25, and 26 	<p>www.mystatehistory.com www.applus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 77-79, 81-82, 87-89, and 136</p> <p>*see CD-ROM for additional resources from textbook</p>
9 Days	<p>11. Describe the impact of World War I on Alabamians, including the migration of African Americans from Alabama to the North and West, utilization of Alabama’s military installations and training facilities, and increased production of goods for the war effort.</p> <ul style="list-style-type: none"> • Recognizing Alabama participants in World War I, including Alabama’s 167th Regiment of the Rainbow Division • Identifying World War I technologies, including airplanes, machine guns, and chemical warfare 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> • Chapter 10, page 270-297 	<p>www.mystatehistory.com www.applus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 92</p> <p>*see CD-ROM for additional resources from textbook</p>
9 Days	<p>12. Explain the impact the 1920s and Great Depression had on different socioeconomic groups in Alabama.</p> <ul style="list-style-type: none"> • Examples: impact of the 1920s—increase in availability of electricity, employment opportunities, wages, products, consumption of goods and services; overproduction of goods; stock market crash • Impact of the Great Depression—overcropping of land, unemployment, poverty, establishment of new federal programs • Explaining how supply and demand impacted economies of Alabama and the United States during the 1920s and the Great Depression 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> • Chapter 11, pages 298-329 • Chapter 10, pages 288-289 	<p>www.mystatehistory.com www.applus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 95-96</p> <p>*see CD-ROM for additional resources from textbook</p>



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7 Days	<p>13. Describe the economic and social impact of World War II on Alabamians, including the entry of women into the workforce, increase in job opportunities, rationing, and utilization of Alabama’s military installations, military recruitment, the draft, and a rise in racial consciousness.</p> <ul style="list-style-type: none"> Recognizing Alabama participants in World War II, including the Tuskegee Airmen and women in the military Justifying the strategic placement of military bases in Alabama, including Redstone Arsenal, Fort Rucker, Fort McClellan, and Craig Air Force Base 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 11, pages 298-329 Chapter 1, page 25 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 97-99</p> <p>*see CD-ROM for additional resources from textbook</p>
12 Days	<p>14. Analyze the modern Civil Rights Movement to determine the social, political, and economic impact on Alabama.</p> <ul style="list-style-type: none"> Recognizing important persons of the modern Civil Rights Movement, including Martin Luther King, Jr., George C. Wallace, Rosa Parks, Fred Shuttlesworth, John Lewis, Malcolm X, Thurgood Marshall, Hugo Black, and Ralph David Abernathy Describing events of the modern Civil Rights Movement, including the Montgomery Bus Boycott, the Sixteenth Street Baptist Church bombing in Birmingham, the Freedom Riders bus bombing, and the Selma-to-Montgomery March Explaining benefits of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and Brown versus Board of Education Supreme Court case of 1954 Using vocabulary associated with the modern Civil Rights Movement, including discrimination, prejudice, segregation, integration, suffrage, and rights 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 12, pages 330-355 Chapter 14, page 398 Chapter 16, pages 447-449, and 451-452 Chapter 1, page 24 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 103-108, and 135</p> <p>*see CD-ROM for additional resources from textbook</p>
7 Days	<p>15. Identify major world events that influenced Alabama since 1950, including the Korean Conflict, the Cold War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.</p>	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 11, pages 325-326 Chapter 13, pages 362-370 Chapter 14, page 398 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 111-112, and 116*see CD-ROM for additional resources from textbook</p>
15 Days	<p>16. Determine the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the late twentieth century and early twenty-first century.</p> <ul style="list-style-type: none"> Describing how technological advancements brought change to Alabamians, including the telephone; refrigerator; automobile; television; and wireless, Internet, and space technologies Relating Alabama’s economy to the influence of foreign-based industry, including the automobile industry 	<p>Alabama: Our Beautiful Home :</p> <ul style="list-style-type: none"> Chapter 13, pages 356-383 Chapter 14, pages 384-417 Chapter 1, page 31 Chapter 2, pages 70-71 Chapter 10, pages 282-285 Chapter 11, pages, 302, 304, and 309 Chapter 16, pages 458-459 	<p>www.mystatehistory.com www.aptplus.org www.alabamamaps.ua.edu</p> <p>Student workbook pages: 17, 97, 113-115, 121, and 122</p> <p>*see CD-ROM for additional resources from textbook</p>